

# Common Core Standards that Correlate to Lee con Ángel, an online Spanish Reading Program

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## College and Career Common Core Reading Standard

There are no Common Core Standards for Spanish Reading. However, there is an effort underway to have the standards available in Spanish in order 'promote high levels of biliteracy'.

<https://commoncore-espanol.sdcoe.net/CCSS-en-Espa%C3%B1ol/SLA-Literacy>

We have listed the standards that related to Lee con Ángel since research consistently shows that literacy development in the student's native language facilitates learning in English (Collier & Thomas, 1997; Cummins, 2001). Students can develop cognition, learn, and achieve best when they can understand the language of instruction (August, Calderon, & Carlo, 2003). Students who have strong literacy skills in their primary language can be expected to transfer those skills to English and progress rapidly in learning of English.

Lee con Ángel is a supplementary Spanish Reading Program as a subscription through the website. [www.kishmorrproductions.com](http://www.kishmorrproductions.com)

It is an original program featuring interactive games, animated stories in 5 levels of reading ranging from a C/D level up to a J/K level, songs, and comprehension activities.

Author/Teachers are Bette Kish and Lori Morris

Lee con Ángel has also been available as an app for use on I-pads, and I-phones since October, 2013. Visit the iTunes store to find the app: Lee con Ángel.

Visit the website to purchase the subscription with PayPal or contact us for a custom quote at: [contact@kishmorrproductions.com](mailto:contact@kishmorrproductions.com) Volume purchases are available for both formats.

The purpose of this document it to connect the Common Core Standards to the skills included within the content of Lee con Ángel.

## College and Career Common Core Reading Standard

### English Language Arts Standards » Reading: Foundational Skills » Kindergarten:

- **CCSS.ELA-Literacy.RF.K.1a** Follow words from left to right, top to bottom, and page by page.
- **CCSS.ELA-Literacy.RF.K.1b** Recognize that spoken words are represented in written language by specific sequences of letters.
- **CCSS.ELA-Literacy.RF.K.1c** Understand that words are separated by spaces in print.
- **CCSS.ELA-Literacy.RF.K.1d** Recognize and name all upper- and lowercase letters of the alphabet.

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## Vocabulary Development- First Grade

**E/LAS (English/Language Arts Standards):** Reading: B. Understand new vocabulary and concepts and use them accurately in reading speaking, and writing.

## College and Career Common Core Reading Standard

### Print Concepts - First Grade

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- **CCSS.ELA-Literacy.RF.1.1** Demonstrate understanding of the organization and basic features of print.
- **CCSS.ELA-Literacy.RF.1.1a** Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
- **CCSS.ELA-Literacy.RF.K.2c** Blend and segment onsets and rimes of single-syllable spoken words.
- **CCSS.ELA-Literacy.RF.K.2d** Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.<sup>1</sup> (This does not include CVCs ending with /l/, /r/, or /x/.)
- **CCSS.ELA-Literacy.RF.K.2e** Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

### Phonics and Word Recognition -grade 1

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- **CCSS.ELA-Literacy.RF.K.3** Know and apply grade-level phonics and word analysis skills in decoding words.
- **CCSS.ELA-Literacy.RF.K.3a** Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- **CCSS.ELA-Literacy.RF.1.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **CCSS.ELA-Literacy.RF.1.2a** Distinguish long from short vowel sounds in spoken single-syllable words.
- **CCSS.ELA-Literacy.RF.1.2b** Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
- **CCSS.ELA-Literacy.RF.1.2c** Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- **CCSS.ELA-Literacy.RF.1.2d** Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

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## English Language Arts Standards » Reading: Foundational Skills » Grade 1

### Phonological Awareness

- **CCSS.ELA-Literacy.RF.1.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
  - **CCSS.ELA-Literacy.RF.1.2a** Distinguish long from short vowel sounds in spoken single-syllable words.
  - **CCSS.ELA-Literacy.RF.1.2b** Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
  - **CCSS.ELA-Literacy.RF.1.2c** Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
  - **CCSS.ELA-Literacy.RF.1.2d** Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

### College and Career Common Core Reading Standard

#### Phonics and Word Recognition - Grade 1

- **CCSS.ELA-Literacy.RF.1.3** Know and apply grade-level phonics and word analysis skills in decoding words.
  - **CCSS.ELA-Literacy.RF.1.3a** Know the spelling-sound correspondences for common consonant digraphs.
  - **CCSS.ELA-Literacy.RF.1.3b** Decode regularly spelled one-syllable words.
  - **CCSS.ELA-Literacy.RF.1.3d** Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
  - **CCSS.ELA-Literacy.RF.1.3e** Decode two-syllable words following basic patterns by breaking the words into syllables.
  - **CCSS.ELA-Literacy.RF.1.3g** Recognize and read grade-appropriate irregularly spelled words.

### College and Career Common Core Reading Standard

#### Fluency - First Grade

- **CCSS.ELA-Literacy.RF.1.4** Read with sufficient accuracy and fluency to support comprehension.
  - **CCSS.ELA-Literacy.RF.1.4a** Read grade-level text with purpose and understanding.
  - **CCSS.ELA-Literacy.RF.1.4b** Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
  - **CCSS.ELA-Literacy.RF.1.4c** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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## Comprehension and Collaboration- First Grade

- **CCSS.ELA-Literacy.SL.1.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

## Integration of Knowledge and Ideas

- **CCSS.ELA-Literacy.RL.1.7** Use illustrations and details in a story to describe its characters, setting, or events.
- **CCSS.ELA-Literacy.RL.1.9** Compare and contrast the adventures and experiences of characters in stories.

## English Language Arts Standards » Reading: Foundational Skills » Kindergarten- First Grade

<http://www.corestandards.org/ELA-Literacy/RF/K>

<http://www.corestandards.org/ELA-Literacy/RF/1>

[https://commoncore-espanol.sdcoe.net/Portals/commoncore-espanol/Documents/NA\\_ELA\\_SPAN\\_OK-5\\_FINAL.pdf](https://commoncore-espanol.sdcoe.net/Portals/commoncore-espanol/Documents/NA_ELA_SPAN_OK-5_FINAL.pdf)